



PEATWISE COURSE EVALUATION (ALL MODULES)

Opportunity is given to students to evaluate and comment on the course. Ratings are based on a scale of 1 (for most favourable/excellent) to 5 (least favourable/very poor).

	MODULE 1: Ecology & Environ.	MODULE 2: Hydrology	MODULE 3: Soils	MODULE 4: Research Methods	MODULE 5: Human Dimension	MODULE 6: GIS-RS
EFFORT AND OUTCOME (1-Extremely valuable; 5-Very little)						
OVERALL: How valuable do you consider this course has been?	1.29	1.29	1.29	1.43	1.33	1.17
KNOWLEDGE AND INTELLECTUAL SKILLS (1-Yes, greatly; 5-No, not at all)						
1. How much do you feel you have learned or accomplished from the course?	1.57	1.86	1.43	1.86	1.67	1.67
2. Did the course improve your understanding of concepts and principles in this field?	1.71	1.86	1.57	1.71	1.50	1.50
3. Do you think you have improved your ability to solve real problems in this field?	2.00	2.14	2.00	1.86	1.67	2.33
4. Did you improve your ability to communicate clearly about this subject?	1.86	1.86	1.71	1.86	1.83	2.50
INTERESTS AND CURIOSITY (1-yes, greatly/often/a lot; 5-No, not at all/never/none)						
1. Did this programme increase your interest in the subject matter?	1.14	1.57	1.57	1.57	1.50	2.00
2. I have enjoyed learning this subject matter.	1.43	1.71	1.57	1.43	1.67	1.50
3. Did the course stimulate your interest in taking additional related course/ further studies?	1.43	1.57	1.57	1.71	1.67	1.67
4. Were you stimulated to discuss course topics with friends outside of class?	1.57	2.00	1.43	1.71	2.00	1.67
5. How much extra reading about the course material were you stimulated to do?	1.71	1.86	1.86	1.71	1.83	2.00
6. Did your interest in this course increase or decrease as the course progressed?	1.43	1.86	1.71	1.86	1.67	1.67
SOCIAL AND PERSONAL SKILL AND ATTITUDES (1-Yes, greatly; 5-No, not at all)						
1. Has this course made you more aware of your interest and talents?	1.71	1.43	1.86	1.86	1.83	2.00
2. Has this course helped you develop a greater sense of professional responsibility?	1.71	1.86	1.71	1.86	1.67	2.33
3. Has this course helped you develop more confidence in yourself ?	1.57	2.00	1.57	1.71	2.00	2.00

STUDENT PARTICIPATION AND EFFORT (1- Yes, greatly; 5-No, not at all)						
1. How much effort did you put into this course?	1.86	1.86	2.00	1.86	1.83	1.67
2. Normally I made some preparation before coming to class	2.29	2.29	2.00	2.14	2.33	2.17
3. I sought help when I did not understand the material	1.86	2.14	1.78	2.14	1.83	1.50
INSTRUCTORS' SKILLS AND ATTITUDES (1-A great deal/always; 5-very little/never)						
1. Rate the contribution of the resource persons to this course in general	1.57	1.86	1.86	1.71	1.67	1.50
2. How effective was the resource person in delivering/ facilitating this course?	1.57	1.86	2.14	1.57	1.67	1.67
ORGANISATION AND PRESENTATION SKILLS (1-excellent/very effective; 5-poor/very ineffective)						
1. Did the resource persons generally seem well organized and prepared for classes?	1.57	1.71	2.25	2.00	1.67	1.67
2. The resource persons' knowledge of course topics appeared to be:	1.57	1.57	1.71	1.86	1.67	1.67
3. The resource persons presented the course at a level appropriate to the class	1.57	2.00	2.00	1.71	1.67	1.67
4. The lecturer's presentations allowed me to take good notes	1.86	1.86	2.00	1.86	2.00	2.50
5. The lecturer's use of the teaching aids (overhead/data projector etc) was:	1.71	1.71	1.71	1.71	2.00	1.67
6. The resource persons made good use of examples and illustrations	1.57	1.86	1.57	1.57	1.67	2.00
7. The resource persons used humour effectively	1.71	1.86	2.43	1.71	2.00	2.17
8. Did the resource persons encourage students to think for themselves?	1.71	1.71	1.86	1.86	2.00	1.83
DISCUSSION AND STUDENT INVOLVEMENT (1- Yes, very often/always; 5-No, seldom/never)						
1. Did the resource persons raise challenging questions in class?	1.86	2.14	1.86	2.00	1.83	1.83
2. How often did the resource persons encourage interaction among students?	1.57	1.86	1.86	2.00	1.67	1.50
3. Was the resource persons receptive to differing viewpoints or opinions?	1.71	2.14	1.86	2.00	1.83	1.50
ATTITUDES TOWARD, AND RAPPORT WITH STUDENTS (1-very helpful/comfortable/always; 5- Indifferent/hostile/never)						
1. How would you describe the lecturer's attitude towards students in the course?	1.14	1.86	1.71	1.71	1.67	1.33
2. The relationship between resource persons and class generally seemed:	1.29	2.00	1.86	1.57	1.67	1.50
3. The resource persons listened attentively to what class members had to say	1.57	1.71	2.00	1.86	1.67	1.50
ASSESSMENT (1-Too many/difficult/very much so/very useful; 5- Too few/easy/not really/useless)						
1. How many quiz / assignment / homework were given ?	2.86	3.00	2.71	2.29	2.50	1.83

2. The quiz / assignments were generally :	2.71	2.71	2.57	2.14	2.50	2.33
3. The quiz / assignments were too time consuming	2.57	2.86	2.57	2.43	2.50	2.17
4. Were the quiz / assignments useful ?	1.42	2.00	1.71	2.29	2.17	1.50

Written Comments / Suggestion (if any) :

STP5114 - Ecology, Natural Resources and the Environment

1. Good overview
2. Energetic facilitator
3. Very good course, excellent.

STP 5124 - Water Resources and Peatland Hydrology

1. Very good course, excellent
2. Good and very useful
3. As a person who does not have basic knowledge in hydrology and physics, I think the module is quite fast. We need to learn more
4. Very good interaction between facilitator and students

STP 5134 – Peat Soils and Land Use

1. Hope there will be more discussion on peatlands development at the SEA region
2. 2. Been very beneficial
3. The class is too long and always lost interest especially in the afternoon
4. Cannot understand properly especially the calculation process
5. The module is too pack for the short period
6. The lecture should have more humour in his presentation to attract students' attentions
7. Good communication and interaction between facilitator and students
8. Always give topic for discussion in classroom
9. Very good course, excellent

STP 5113 - Cross Disciplinary Research Methodologies

1. Overall, I have gained more knowledge about the peatland after attending this course
2. Time given for field study is rather short
3. This course should permanently conducted by UNIMAS and hopefully in full master degree
4. Good course. More exposures to the real situations (ground) related to the course
5. The schedule for classes should be prepare earlier
6. For the fieldwork, the proper management are needed
7. *The proposed topics for project paper should be given earlier so that the student can prepare or schedule their time especially to collect data (Not related to this course)*

STP5144 - Human Dimension and Resource Economics

No comment was recorded on the questionnaire. However feedback given during the concluding workshop indicated the students find the course as heavy in terms of content.

STP5154 - GIS-Remote Sensing

1. The instructor should brief and demonstrate the program in the projection before we started the exercise especially when involve in computer programming
2. The instructor should demonstrate step by step guide especially in hands on practice exercises
3. The content of the program should be given before the class, so that we can make preparation before the class.